DOCUMENT RESUME

ED 368 761 TM 021 177

| | |
|---|---|
| TITLE | Spelling, Grade 7 and Above. Annotated Bibliography of Tests. |
| INSTITUTION | Educational Testing Service, Princeton, N.J. Test Collection. |
| PUB DATE | Jul 91 |
| NOTE | 59p.; Supersedes August, 1989 Edition. |
| PUB TYPE | Reference Materials - Bibliographies (131) |
| EDRS PRICE | MF01/PC03 Plus Postage. |
| DESCRIPTORS | *Achievement Tests; Annotated Bibliographies; *Basic Skills; *Diagnostic Tests; Elementary Secondary Education; Higher Education; High School Equivalency Programs; Learning Disabilities; *Occupational Tests; Reading Tests; Secondary Education; *Spelling Instruction; *Writing Skills |
| IDENTIFIERS | Placement Tests; Test Bibliographies; Test Collection (Educational Testing Service) |

ABSTRACT

The 111 spelling tests described in this bibliography include those that assess spelling only and test batteries in which spelling is one of several skills being evaluated. Both achievement and diagnostic tests are described, as well as tests for special populations such as visually impaired persons and Spanish speakers. Occupational tests and GED preparatory tests are also included. Although all ages are represented, the majority of tests are targeted to grades 7 and above. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

# SPELLING

## GRADE 7 AND ABOVE

ED 368 761

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
MARILYN HALPERN

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Educational Testing Service
Princeton, New Jersey

TM021177



BEST COPY AVAILABLE

Educational Testing Service, ETS and ETS are registered trademarks of Educational Testing Service

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

# SPELLING TESTS - GRADES 7 AND ABOVE

JULY 1991

SUPERSEDES AUGUST, 1989 EDITION

## INTRODUCTION

### Scope of Bibliography

The spelling tests described in this bibliography include tests that assess spelling only and test batteries in which spelling is one of several skills being evaluated. Both achievement and diagnostic tests are described, as well as tests for special populations such as visually impaired persons and Spanish speakers.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument



Copyright (c) 1991 by Educational Testing Service. All rights reserved.

GL - List of grades for which test is suitable

TB - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016921 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12. (Grades 1-12 for entire battery).
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

AN ACCESSION NUMBER: TC016920 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 151.
ITEMS: 200.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms

at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 19/20 covers grades eight through eleven.

AN ACCESSION NUMBER: TC016919 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016918 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Survey Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 151.
ITEMS: 200.

AN ACCESSION NUMBER: TC016910 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 10; 11; 12. (Grades 1-12 for entire battery).
NT NOTES:
TIME: 300.
ITEMS: 400.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

AN ACCESSION NUMBER: TC016909 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016908 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016907 ETS 9011.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Benchmark Tests.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 300.
ITEMS: 400.

AN ACCESSION NUMBER: TC016892 ETS 9011.
TI TITLE: Multilingual Aphasia Examination, Second Edition.
DT SUBTESTS: Visual Naming; Sentence Repetition; MAE Token Test; Rate of Articulation; Written Spelling; Block Spelling; Controlled Word Association; Oral Spelling; Aural Comprehension of Words and Phrases; Reading Comprehension of Words and Phrases; Rating of Praxic Features of Writing.
AU AUTHOR: Benton-A-L; de-Hamsher-K.
YR YEAR: 89.
AV AVAILABILITY: AJA Associates; 504 Manor Drive, Iowa City, IA 52246.
TG TARGET AUDIENCE: AGE 6-17, Adults, Older Adults.
AB ABSTRACT: Designed to evaluate the presence, severity, and qualitative aspects of aphasic disorder. This instrument assesses different aspects of oral expression, oral verbal understanding, reading comprehension, and spelling. Although speech articulation and the fluency-nonfluency dimension of expressive speech are rated, they are not systematically sampled. Writing is evaluated from performance on the written spelling test. There are French, Spanish, and German translations of the English version. The Spanish version is in the process of standardization. Normative data based on clinically impaired and normal children are available.

AN ACCESSION NUMBER: TC016801 ETS 9011.
TI TITLE: Self-Perception Profile for Learning Disabled Students.
DT SUBTESTS: General Intellectual Ability; Reading Competence; Writing Competence; Spelling Competence; Math Competence; Social Acceptance; Athletic Competence; Behavioral Conduct; Physical Appearance; Global Self Worth.
AU AUTHOR: Renick-Mari-Jo; Harter-Susan.
YR YEAR: 88.
AV AVAILABILITY: Susan Harter; University of Denver, Department of Psychology, Denver, CO 80208.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: A self-report measure for assessing both learning disabled and normally achieving children's domain specific judgments of their competence and their perceived worth or esteem. It is an adaptation

of Harter's Self Perception Profile for Children (TC013325), which includes several additional subscales within the academic domain, reflecting a difference in the way learning disabled children typically perceive themselves. Psychometric data included.

AN ACCESSION NUMBER: TC016748 ETS 9011.
TI TITLE: Test of Academic Achievement Skills--Reading, Arithmetic, Spelling.
DT SUBTESTS: Reading; Arithmetic; Spelling.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 89.
AV AVAILABILITY: Health Publishing Company; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 20.
AB ABSTRACT: This test is designed to measure overall abilities, or problems, in reading, arithmetic, and spelling for a population of normally functioning students attending public, private, and parochial schools. There are two levels of testing. One, for ages 4-6, has approximately 50 questions. For ages 6-12, there are 100 questions, approximately. For use by psychologists, therapists, and consultants who need a relatively brief and accessible achievement test. Covers letter and word recognition, pronunciation, comprehension, number identification, computation, number concepts, written spelling. Scores convert to age equivalents, scaled scores, percentiles.

AN ACCESSION NUMBER: TC016741 ETS 9011.
TI TITLE: Peabody Individual Achievement Test-Revised.
DT SUBTESTS: General Information; Reading Recognition; Reading Comprehension; Mathematics; Spelling; Written Expression.
AU INSTITUTIONAL AUTHOR: American Guidance Service, Circle Pines, MN.
YR YEAR: 89.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered achievement test providing wide-range assessment in six content areas. This is a revision of the 1970 test and has updated norms, more items, and more contemporary item content. Each subtest covers a wide range of achievement levels, from preschool through post high school, but only the appropriate subset, or critical range, of items is administered to each subject. Items measure functional knowledge and abilities that are generally expected educational outcomes and are not tied to a specific curriculum. Items are arranged in ascending order of

difficulty. Test is untimed but should typically take about one hour to administer. May be used for individual evaluation, program planning, guidance and counseling, admissions and transfers, grouping students, follow-up evaluation, personnel selection and training. Research uses include longitudinal studies, demographic studies, program evaluation studies, basic research studies, validation studies. The test is not designed as a diagnostic test, nor is it meant to provide highly precise assessment of achievement nor to sample the curriculum of a specific school system. Standardization was conducted in 33 communities nationwide.

AN ACCESSION NUMBER: TC016719 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12. (Grade 1-12 for entire battery).
NT NOTES:
TIME: 314; approx.
ITEMS: 410.
AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten, eleven and twelve.

AN ACCESSION NUMBER: TC016718 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016717 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016716 ETS 9004.
TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16.
DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 314; approx.
ITEMS: 410.

AN ACCESSION NUMBER: TC016684 ETS 9004.
TI TITLE: Eds Diagnostic Skill Level Inventory for English.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 89.
AV AVAILABILITY: Educational Diagnostic Services, Inc.; 2370 County Road 13; Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90.
ITEMS: 133.
AB ABSTRACT: Diagnoses strengths and weaknesses of English language writing and reading skills of job applicants and/or employees. Assists in job assignments and job training programs. Contains a Pre-Instructional and Post-Instructional Inventory in a

multiple-choice format. Four tests, word meaning, paragraph meaning, spelling and language, identify specific functional areas which an individual must master to have a practical and complete working knowledge of English in the workplace. Experimental editions were standardized on 5,000 adults in 6 types of adult programs over a 1-year period.

AN ACCESSION NUMBER: TC016683 ETS 9004.
TI TITLE: Eds Diagnostic Skill Level Inventory for Writing Skills, Revised.
DT SUBTESTS: Sentence Structure; Usage; Mechanics; Spelling; Diction and Style; Logic and Organization.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 88.
AV AVAILABILITY: Educational Diagnostic Services, Inc.; 2370 County Road 13; Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90.
ITEMS: 65.
AB ABSTRACT: Diagnoses the writing skills of adult students. Contains a Pre-Instructional and Post-Instructional Inventory in a multiple-choice format. Divided into six categories: sentence structure, usage, mechanics, spelling, diction and style, and logic and organization. Inventory is prescriptive for instructional content so the teacher can identify specific areas of instructional need. Presentation of the questions differs from the General Equivalency Diploma. Test questions are specific to the category of the discipline being examined rather than being in paragraph form.

AN ACCESSION NUMBER: TC016677 ETS 9011.
TI TITLE: Differential Aptitude Tests for Personnel and Career Assessment.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Spelling; Language Use; Mechanical Reasoning; Space Relations.
AU AUTHOR: Bennett-George-K; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 114.
ITEMS: 450.
AB ABSTRACT: Integrated battery of aptitude tests designed to assist human resource managers, industrial personnel specialists, and vocational counselors in personnel guidance, hiring, training, assessment and assignment. Consists of eight components which may be administered singly or in any combination. Yields nine scores.

Multiple test booklets contain two to three tests which measure skills in related areas. This instrument is a shortened version of Differential Aptitude Tests, Form V (TC 011437) which is for use with junior and senior high school students. Contains information on norms, validities and score equivalencies.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016637 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Math Concepts; Math Problems; Math Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9. (Primary Battery for grades K-3).
NT NOTES:
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016451 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 11; 12; Higher Education. (Grades 1-12 for entiry battery).
NT NOTES:
TIME: 235; approx.
ITEMS: 370.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432 - TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. The three levels of Stanford Test of Academic Skills are intended for use as measures of basic skills in Grades 9 through 12 and for entering college students. Level 3 is designed for Grades 11 and 12 and entering college freshmen. All three levels of TASK, which are linked in terms of content and score information to the rest of the Stanford series, assess those skills that are requisite to continued academic training. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016450 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 235; approx.
ITEMS: 370.

AN ACCESSION NUMBER: TC016449 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 9.
NT NOTES:
TIME: 225; approx.
ITEMS: 370.

AN ACCESSION NUMBER: TC016448 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016447 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016445 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 355; approx.
ITEMS: 497.

AN ACCESSION NUMBER: TC016246 ETS 8908.
TI TITLE: Test of Written Language-2.
DT SUBTESTS: Vocabulary; Spelling; Style; Logical Sentences; Sentence Combining; Thematic Maturity; Contextual Vocabulary; Syntactic Maturity; Contextual Spelling; Contextual Style.
AU AUTHOR: Hammill-Donald-D; Larsen-Stephen-C.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
AB ABSTRACT: This extensive revision still uses essay analysis and traditional test formats. New subtests have been substituted. It remains a norm-referenced measure of written language. Two parallel forms are available. In addition, to the above scores, two composite scores are derived. A contrived writing score focuses on the spelling and word usage aspects of the sample while a spontaneous score measures the ability to write meaningfully. An overall written

language score is also calculated. Functions of the test are: identifying remediation needs of students, documenting student progress in writing programs, conducting research in writing. Proficiency in English language usage is required for the hand scoring process.

AN ACCESSION NUMBER: TC016184 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Grammar, Word Usage and Spelling; Sentence Structure and Punctuation; Reading for Meaning.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 88.
AV AVAILABILITY: English Department; Western Michigan University, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: This test was designed to measure students' knowledge of the writing essentials they will need to communicate with others and evaluate the writings of others in their field. It is used both as a diagnostic and a placement examination. Four forms are available. Norms were assembled from 1972 through 1979 and consist of percentiles. Has been used to test graduate students for candidacy and upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel. Norms for these groups are not provided.

AN ACCESSION NUMBER: TC016183 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Recognition of Grammatical Errors; Punctuation for Meaning; Sentence Structure; Spelling Recognition; Word Usage Discrimination; Reading Comprehension.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 86.
AV AVAILABILITY: Western Michigan University; English Department, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: Designed to measure students' knowledge of the writing essentials relevant to their communication needs and their evaluation of the writings of others in their field. Used as a diagnostic and placement exam. Four forms are available. Norms were assembled from

1972-1979 and consist of percentiles. Used to test graduate students for candidacy, upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel.

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC015833 ETS 8901.
TI TITLE: Tests of Adult Basic Education, Form 6, Level A (Advanced), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,

CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES: For Form 5, Level A, see TC 015 044.
TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6 - 4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015832 ETS 8901.
TI TITLE: Tests of Adult Basic Education, Form 6, Level D (Difficult), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow

teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6 - 4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015793 ETS 8904.
TI TITLE: PSB Nursing School Aptitude Examination (RN), Revised.
DT SUBTESTS: Academic Aptitude (Verbal, Arithmetic, Nonverbal); Spelling; Reading Comprehension; Information in the Natural Sciences; Vocational Adjustment Index.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau, St. Thomas, PA.
YR YEAR: 88.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 105.
ITEMS: 310.
AB ABSTRACT: Integrated battery of five tests and three subtests especially designed for associate degree and diploma programs to assist in selecting the most promising nursing students. Can also provide useful information in advising and in counseling students denied admission. Assesses abilities, skills, knowledge, and attitudes deemed important for successful performance in schools or departments of nursing.

AN ACCESSION NUMBER: TC015742 ETS 8908.
TI TITLE: Differential Aptitude Tests, Computerized Adaptive Edition.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Mechanical Reasoning; Space Relations; Spelling; Language Usage; Scholastic Ability.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0954.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 90; approx.

AB ABSTRACT: This is an integrated battery of eight aptitude tests designed for educational and vocational guidance in junior and senior high schools. Yields nine reliable scores, including an index of scholastic ability. Can be used in conjunction with the Career Planning Program which further interprets the students' scores, taking into account their educational goals, expressed interests in school subjects and activities, and interest in fields of work and representative occupations. Separate norms available for males and females. Appropriate for non-college-bound students, as well as for adults in a variety of settings. Administered and scored entirely by computer. Little or no computer experience needed to take or administer the test.

AN ACCESSION NUMBER: TC015659 ETS 8807.
TI TITLE: Clerical Series Tests: Clerical Skills Series, 361.1.
DT SUBTESTS: Punctuating; Vocabulary; Filing; Reading; Grammar; Spelling.
AU INSTITUTIONAL AUTHOR: International Personnel Management Association, Alexandria, VA.
AV AVAILABILITY: International Personnel Management Association; 1617 Duke Street, Alexandria, VA 22314.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 54.
ITEMS: 150.
AB ABSTRACT: Assesses language and filing abilities related to clerical positions. Available on a rental basis only. Developed from an extensive job analysis of public service positions. All material is drawn directly from work samples. Series is designed in modular form and the Job Test Content Matching and Weighing Tool allows user agencies to assemble job-relevant examinations for their own purposes. IMPA test services are available to Civil Service Commissions, Personnel Boards, Personnel Departments, and other similar centralized public personnel agencies upon completion and return of a Standard Test Security Agreement.

AN ACCESSION NUMBER: TC015603 ETS 8807.
TI TITLE: Basic Life Skills Inventory for Adult Living.
AU AUTHOR: Buchholz-Mark; Buchholz-Ruth.
YR YEAR: 88.
AV AVAILABILITY: Media Materials; 2936 Remington Avenue, Baltimore, MD 21211.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Developed for use with junior and senior high school special education classes. Basic skills are assessed and emphasis is placed on the application of these skills in such areas as consumer education and prevocational skills. Overall goal of inventory is to make sure students have reached all the objectives before graduating from high school. The areas covered are addition, subtraction, multiplication, division, decimals, fractions, additional math skills, time, measurement, communication, spelling, money, consumer education, prevocational skills, composition-grammar, and reading.

AN ACCESSION NUMBER: TC015551 ETS 8807.
TI TITLE: EDS GED Series: English.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 87.
AV AVAILABILITY: Educational Diagnostic Services; P.O. Box 347; Valparaiso, IN 46383.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 480.
AB ABSTRACT: These tests are part of a course of study taken by adult students who are preparing to take the General Educational Development Tests (GED) in order to qualify for a high school equivalency certificate or diploma. Each of the power tests is to be used following completion of designated lessons in the student textbook. The tests are divided into developmental sections and GED-type questions. The topics covered by the lessons and tests include parts of speech; structure; mechanics; spelling; putting it together; and communicating. Each test should be completed in 60 minutes or less; otherwise the section should be restudied and the test readministered.

AN ACCESSION NUMBER: TC015239 ETS 8802.
TI TITLE: Wolfe Secretarial Staff Selector.
DT SUBTESTS: Numerical Facility; Problem Solving; Attention To Detail; Manual Dexterity; Alphabetizing and Filing; Grammar and Punctuation; Spelling and Vocabulary; People Contact Desired; Emotional Stability.
AU INSTITUTIONAL AUTHOR: Wolfe Personnel Testing and Training Systems, Oradell, NJ.
YR YEAR: 77.
AV AVAILABILITY: Walden Personnel Testing and Training Systems; Box 319; Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 75.
AB ABSTRACT: Evaluates the suitability of candidates of all levels of experience for secretarial positions. Measures the following job criteria: attention to detail, alphabetizing and filing, grammar and punctuation, spelling and vocabulary, people contact desired, manual dexterity, emotional stability, logical and problem solving ability, and numerical skills. Can be scored either by client or Wolfe. Also available in French.

AN ACCESSION NUMBER: TC015044 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5, Level A (Advanced), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6 - 4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015043 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5, Level D (Difficult), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015042 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level M (Medium), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015041 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level E (Easy), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.

AN ACCESSION NUMBER: TC015025 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Advanced.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
GL GRADE LEVEL: 7; 8; 9. (K-12 for entire battery).
NT NOTES:
TIME: 105.
ITEMS: 192.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Advanced is for students in grades 7 through 9. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015018 ETS 8710.
TI TITLE: Adult Basic Learning Examination, Level 3, Second Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and

Punctuation.
AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 175.
ITEMS: 210.
AB ABSTRACT: Battery of tests measuring the level of educational achievement among adults. Determines general educational level of adults who have not completed twelve years of schooling and evaluates efforts to raise the educational level of these adults. Has adult oriented content and a non-threatening format. Covers basic skills in reading, mathematics and the language arts. Easy to administer. No single subtest requires more than thirty-five minutes. Content of ABLE, second edition, is totally new. The three levels were developed to accommodate meaningful segments of twelve years of schooling. The grade designation of each level refers to the achievement level that can be assessed most readily. At each level, two forms are available, Form E and Form F, which are parallel in content and difficulty. Two forms are to be used when reevaluation or periodic testing is desired. SelectABLE is a screening device to determine which level is most suitable for a particular individual if prior educational information is not available. Level 3 is for adults who have had at least eight years of schooling, but who have not graduated from high school (the high school grades).

AN ACCESSION NUMBER: TC015017 ETS 8710.
TI TITLE: Adult Basic Learning Examination, Level 2, Second Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and Punctuation.
AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 175.
ITEMS: 206.

AN ACCESSION NUMBER: TC015016 ETS 8710.
TI TITLE: Adult Basic Learning Examination, Level 1, Second Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving.
AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
YR YEAR: 86.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 130.
ITEMS: 142.

AN ACCESSION NUMBER: TC014883 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Legal Stenographer Test.
DT SUBTESTS: Legal Spelling; Legal Vocabulary; Dictation-Legal Paragraph.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 21.
ITEMS: 25.
AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It consists of exercises in selecting correct spellings of legal terms, selecting words to fit given definitions, and an actual dictation and typing exercise. These tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO) guidelines.

AN ACCESSION NUMBER: TC014881 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Secretarial Test.
DT SUBTESTS: Letter Formatting; Letter Writing Skills; Tabular Typing; Vocabulary; Spelling.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It consists of an exercise in typing a written letter, columns of numbers, selecting a vocabulary word to fill in a space in a sentence, selecting a misspelled word from a group of words. These tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO) guidelines.

AN ACCESSION NUMBER: TC014880 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Typist Test.
DT SUBTESTS: Timed Typing; Typing from Marked Manuscript; Typing from a Table; Spelling; Punctuation and Capitalization.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 25.
AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It consists of exercises requiring typing in a timed situation, typing from a marked manuscript, typing a table, spelling, punctuation, and capitalization. The tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO) guidelines.

AN ACCESSION NUMBER: TC014879 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: File Clerk Test.
DT SUBTESTS: Spelling; Filing; Office Knowledge; Checking.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 19.
ITEMS: 55.
AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It measures ability to spell everyday words and recognize misspellings; ability to put words, phrases and names in alphabetic order, familiarity with office procedures and filing systems, ability to check names and numbers for accuracy. The tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Oppourtnity (EEO) guidelines.

AN ACCESSION NUMBER: TC014878 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Clerical Test.
DT SUBTESTS: Vocabulary; Arithmetic; Spelling; Coding.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 85.

AB ABSTRACT: This test is part of a series. (See TC 014 878 to TC 014 891.) It measures ability to understand basic words and identify synonyms, perform simple arithmetic, spell every day words and recognize misspellings, use codes and proofread words and numbers. The tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO) guidelines.

AN ACCESSION NUMBER: TC014715 ETS 8609.
TI TITLE: Diagnostic Achievement Test for Adolescents.
DT SUBTESTS: Word Identification; Reading Comprehension; Math Calculations; Math Problem Solving; Spelling; Writing Composition; Science; Social Studies; Reference Skills.
AU AUTHOR: Newcomer-Phyllis-L; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Provides examiners with an estimate of a student's knowledge of information commonly taught in the schools. The test has four purposes: to identify students below their peers in the content areas of reading, writing, mathematics, science, social studies and reference skills; to identify individual students' strengths and weaknesses; to document students' progress as a result of intervention programs; and to use as a measurement tool in research studies.

AN ACCESSION NUMBER: TC014690-014693 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-9.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and

instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently subtests vary with level.

AN ACCESSION NUMBER: TC014684-014675 ETS 8609.
TI TITLE: National Tests of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts and Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 1-Higher Education.
NT NOTES:
TIME: 177.
ITEMS: 255.
AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school subtests vary with level.

AN ACCESSION NUMBER: TC014572 ETS B605.
TI TITLE: Diagnostic Screening Test: Language, Second Edition.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 80.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Tests are designed to assist teachers, psychologists, and counselors in quickly obtaining diagnostic information which can be translated into classroom learning activities appropriate to each student's needs. Tests were developed as a quick, valid method to estimate students' overall achievement level in written language, specifically skill mastery levels in grammar, punctuation, capitalization, sentence structure, and formal spelling rules. Students' overall achievement level is then divided into formal knowledge (rote rule knowledge) and applied knowledge (habitual correct usage). Wide-range test with items from early primary grades through junior-college level. Items are arranged in developmental order from the most elementary concepts to those generally most difficult.

AN ACCESSION NUMBER: TC014427 ETS B605.
TI TITLE: Spelling Achievement Tests.
AU INSTITUTIONAL AUTHOR: Zaner-Bloser, Columbus, OH.
YR YEAR: 84.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., P.O. Box 16764, Columbus, OH 43212-6764.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Reproducible achievement tests to be used with the Zaner-Bloser series, Spelling; Basic Skills and Applications. Each grade level has 30 tests, one for each instructional unit in the text.

AN ACCESSION NUMBER: TC014353-014343 ETS B602.
TI TITLE: California Achievement Tests, Forms E and F.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 408.

ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc., subtests vary with levels.

AN ACCESSION NUMBER: TC014339 ETS 8602.
TI TITLE: Test of Written Spelling-2.
DT SUBTESTS: Predictable Words; Unpredictable Words.
AU AUTHOR: Larsen-Stephen-C; Hammill-Donald-D.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Revision of an earlier test. Is used to assess students' ability to spell words. Consists of two subtests, both employing a dictated word format. One subtest measures predictable words that conform to rules and generalizations. The second subtest measures unpredictable words. Normed on a large national sample of students in grades 1 through 12. Appropriate for use with remedial students as well as for regular students.

AN ACCESSION NUMBER: TC014327-014320 ETS 8602.
TI TITLE: SRA Survey of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with

the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Levels 34 through 37 are multilevel tests designed for use from the spring of grade 4 through high school. The reference materials, social studies, and science subtests are optional, subtests vary with levels.

AN ACCESSION NUMBER: TC014314 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014056 ETS 8602.
TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
DT SUBTESTS: Reading; Mathematics; Spelling.
AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 144.
AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC013883-TC013878 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics; Spelling; Language; Science; Social Studies; Research Skills.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K.0-12.9.
NT NOTES:
TIME: 302.
ITEMS: 190.
AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs subtests vary with levels.

AN ACCESSION NUMBER: TC013705 ETS 8506.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.
AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013702 ETS 8506.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitlization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84. (1991 Norms are available in the second edition.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level. National norms have been developed for the second edition.

AN ACCESSION NUMBER: TC013584 ETS 8506.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013553 ETS 8506.
TI TITLE: Aston Index, Revised: A Classroom Test for Screening and Diagnosis of Language Difficulties.
DT SUBTESTS: Picture Recognition; Vocabulary Scale; Goodenough Draw-A-Man Test; Copying Geometric Designs; Grapheme/Phoneme Correspondence; Schonell Reading Test; Spelling Test; Visual Discrimination; Child's Laterality; Copying Name; Free Writing; Visual Sequential Memory Picture; Auditory Sequential Memory; Sound Blending; Visual Sequential Memory Symbolic; Sound Discrimination; Graphomotor Test.
AU AUTHOR: Newton-Margaret; Thompson-Michael.
YR YEAR: 82.
AV AVAILABILITY: Educational Insights; 150 N. Carob, Compton, CA 90220.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 5-14.
AB ABSTRACT: Consists of 17 subtests used to indicate the nature of a child's learning potential for literacy. Used as a screening and diagnostic tool for early recognition of educationally at-risk children. Can be used to indicate the particular learning pattern of a child and to identify specific types of learning patterns. May be used to identify specific written language difficulties, slow learns, culturally handicapped children, neurologically damaged children, language disordered children, specific auditory difficulties, specific visual difficulties, or specific graphic difficulties. The 17 subtests are organized on two levels. Level 1 is used as a screening test for children who have been in school approximately six months. Level 2 is for use with children over age

of seven years. Some of the tests can be group administered; others must be given individually. Total administration time for level 1 is 45 minutes and for level 2, approximately 60 minutes. It is best to give the test over a period of several days.

AN ACCESSION NUMBER: TC013533 ETS 8506.
TI TITLE: C.U.B.E. Learning Disabilities Diagnostic Test.
DT SUBTESTS: Early's Informal Test of Cognitive Overloads; Copying (Far Point); Copying (Near Point); Writing from Dictation; Spelling (Oral); Spelling (Written); Sentence Formation (Oral); Sentence Formation (Written).
AU INSTITUTIONAL AUTHOR: Vincennes Univ., Ind.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 211 833; 437 pg).
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: Series of instruments designed to indicate the presence of learning disabilities in general. Does not identify specific disabilities. Used to gather information that will help the teacher of adult basic education students to understand their learning processes and develop an instructional plan. See also ERIC Documents ED 211 831 and ED 211 832 for further information on reading and vocabulary tests.

AN ACCESSION NUMBER: TC013465 ETS 8506.
TI TITLE: Diagnostic Screening Test: Spelling, Third Edition, Revised.
AU AUTHOR: Gnagey-Thomas-D.
YR YEAR: 82.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 78.
AB ABSTRACT: Designed to determine a differential diagnosis in five problem areas including sight vs. phonics orientation, verbal vs. written processing efficiency, sequential vs. gross visual memory, sequential vs. gross auditory memory, and good vs. poor spelling potential. Forms A and B are available.

AN ACCESSION NUMBER: TC013327 ETS 8506.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.

AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.

AN ACCESSION NUMBER: TC012720 ETS 8506.
TI TITLE: USES Clerical Skills Test.
DT SUBTESTS: Plain Copy Typing; Transcribing Machine Operation; Dictation; Spelling; Statistical Typing; Medical Spelling; Legal Spelling.
AU INSTITUTIONAL AUTHOR: U.S. Department of Labor, Employment and Training Administration, Washington, D.C.
YR YEAR: 76.
AV AVAILABILITY: Superintendent of Documents; U.S. Government Printing Office, Washington, D.C. 20402.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Still used only by U.S. Employment Service office to measure aptitudes of unemployed persons for placement and, rarely, administered to high school students through special arrangement with U.S.E.S. local offices. Norms are based, however, on an experienced population resulting in comparatively low scores for the inexperienced. Typing test measures speed and accuracy. Cassette recordings are used for the transcribing test. The dictation test may also be administered via recording. Earlier versions of this test are still used by the U.S. Employment Service.

AN ACCESSION NUMBER: TC012395 ETS 8506.
TI TITLE: Diagnostic Achievement Battery.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Written Vocabulary; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
YR YEAR: 84.

AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
ITEMS: 331.
AB ABSTRACT: Individually administered achievement test used to assess children's abilities in listening, speaking, reading, writing, and mathematics. May be used to accomplish one of the following purposes: to identify students below their peers in the subject areas being tested in order to offer remedial help, to determine particular kinds of strengths and weaknesses which students possess, to document students' progress in specific areas as a result of intervention, and to serve as a measurement tool in research studies of the academic achievement of elementary school students. Items administered depend on the age of the child being tested. Nationally standardized test.

AN ACCESSION NUMBER: TC012294 ETS 8506.
TI TITLE: MKM Spelling Test.
AU AUTHOR: Michael-Leland-D; and-Others.
YR YEAR: 78.
AV AVAILABILITY: MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to assess spelling ability. Children who are good spellers are generally good readers. Two forms are available. The first is suitable for grades 2-4, the second for grades 5-8. The Phonic Mnemonic Method of Teaching Reading Manual of Instructions for use with this instrument is available from MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.

AN ACCESSION NUMBER: TC012212 ETS 8506.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, Cleveland, OH.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans (GR. 5-7), hearing impaired (GR.

4-6), emotionally handicapped (GR. 6-8), educable mentally retarded (GR. 7-9), gifted (GR. 2-5), Learning disabled (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A. R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012206 ETS 8403.
TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
YR YEAR: 74.
AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet Collelge; 800 Florida Ave., N.E., Washington, DC 2002.
TG TARGET AUDIENCE: AGE 8-19.
NT NOTES:
TIME: 190.
ITEMS: 400.
AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC012156 ETS 8403.
TI TITLE: PSB Aptitude for Practical Nursing Examination.
DT SUBTESTS: General Mental Ability; Spelling; Information in the Natural Sciences; Judgement in Practical Nursing Situations; Personal Adjustment Index.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau, St. Thomas, Pa.
YR YEAR: 80.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
TG TARGET AUDIENCE: AGE 16-64.
NT NOTES:
TIME: 180.
ITEMS: 450.
AB ABSTRACT: A battery of five tests for use by schools of practical nursing in admissions, placement and guidance procedures. Measures abilities, skills, knowledge and attitudes important for successful performance of students in educational programs that prepare practical nurses. Measures learning ability, spelling, knowledge of life science, physics, chemistry, earth science, health and safety, decision making related to nursing and personal qualities indicative of adjustment.

AN ACCESSION NUMBER: TC012155 ETS 8403.
TI TITLE: PSB Nursing School Aptitude Examination.
DT SUBTESTS: Academic Aptitude; Spelling; Reading Comprehension; Information in the Natural Sciences; Vocational Adjustment Index.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau St. Thomas, Pa.
YR YEAR: 80.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
GL GRADE LEVEL: 10; 11; 12; Higher Education.
NT NOTES:
TIME: 165.
ITEMS: 445.
AB ABSTRACT: A battery of five tests for use by two year associate degree programs and diploma schools of nursing in admission, placement and guidance procedures. May be used for high school counseling. Measures abilities, skills, knowledge and attitudes of students in educational programs preparing professional nurses. Measures learning ability, spelling, reading comprehension, knowledge of biology, microbiology, chemistry, physics, pharmacology, anatomy, physiology, health and safety, and personal qualities indicative of adjustment.

AN ACCESSION NUMBER: TC012154 ETS 8403.
TI TITLE: PSB-Health Occupations Aptitude Examination.
DT SUBTESTS: Academic Aptitude; Spelling; Reading Comprehension; Information in the Natural Sciences; Vocational Adjustment.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau, St. Thomas, Pa.
YR YEAR: 83.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
GL GRADE LEVEL: 10; 11; 12; Higher Education.
NT NOTES:
TIME: 120.
ITEMS: 385.
AB ABSTRACT: A battery of tests designed to measure abilities, skills, knowledge and attitudes important for the successful performance of students in the allied health education programs. Predictive of readiness for instruction. Also useful for placement, counseling and curriculum planning. Measures verbal, quantitative and nonverbal ability, spelling, reading comprehension, knowledge of biology, chemistry, physics, pharmacology, anatomy, physiology, health and safety, and personal qualities indicative of adjustment.

AN ACCESSION NUMBER: TC011925 ETS 8403.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole

Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spelling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011869 ETS 8403.
TI TITLE: Test of Written Language, Revised Edition.
DT SUBTESTS: Vocabulary; Thematic Maturity; Spelling; Word Usage; Style; Handwriting.
AU AUTHOR: Hammill-Donald-D; Larsen-Stephen-C.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-18.
NT NOTES:
ITEMS: 76.
AB ABSTRACT: Designed as easily administered, reliable, and valid, and instructionally relevant measure of written expression. Serves to identify students who have problems with written expression, to determine a student's strengths and weaknesses, to document student progress in a writing program, and/or to conduct research in writing.

AN ACCESSION NUMBER: TC011865 ETS 8403.
TI TITLE: Prueba de Lectura y Lenguaje Escrito.
DT SUBTESTS: Vocabulario; Lectura de Parrafos; Vocabulario Escrito; Composicion; Ortografia; Estilo.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 82.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
NT NOTES:
TIME: 120; approx.
ITEMS: 75.
AB ABSTRACT: Diagnostic test of written language proficiency. Used to

identify students who have problems with written expression in comparison with their peers; to determine a student's strengths and weaknesses, to document student progress in a reading or writing program, and/or to conduct research in writing or reading. May be administered individually or to groups. Based on the Test of Reading Comprehension, 1978 (TC 010 394) and the Test of Written Language, 1978 (TC 010 392). however, Spanish version is not a translation. The subjects were specifically designed for Spanish-language version.

AN ACCESSION NUMBER: TC011827 ETS 8403.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and to monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011702 ETS 8403.
TI TITLE: Stanford Test of Academic Skills, Level 2, Second Edition.
DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 185; approx.
ITEMS: 329.
AB ABSTRACT: Assesses skills that are deemed necessary for continued academic training. Measures the extent to which students have learned those fundamental concepts and skills necessary to continued academic training. Test level 2 is appropriate for students who were given the Stanford Advanced level in grade 8. In addition to the subtests, a separate score can be obtained for study and inquiry

skills. Items for this subscore are embedded in the English, mathematics, science and social studies items. There is also an optional writing test which is scored holistically. The total basic battery consists of 229 items and takes 135 minutes to complete.

AN ACCESSION NUMBER: TC011701 ETS 8403.
TI TITLE: Stanford Test of Academic Skills, Level 1, Second Edition.
DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
TIME: 185; approx.
ITEMS: 329.
AB ABSTRACT: Used as a measure of a student's basic skills. Level 1 is designed primarily to assess skills and competencies that presumably have been learned prior to entrance into grade 8. In addition to the subtests, a separate score can be obtained for study and inquiry skills. Items for this subscore are embedded in the English, mathematics, science, and social science subtests. There is also an optional writing test which is scored holistically. The total basic battery consists of 229 items and takes 135 minutes to complete. Appropriate for use with students who were given the Stanford Intermediate 2 in grade 7 and for whom the Stanford Advanced level is considered too difficult.

AN ACCESSION NUMBER: TC011700-TC011695 ETS 8403.
TI TITLE: Stanford Achievement Test: 7th Edition.
DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-9
AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Advanced battery includes measures of reading, listening, spelling, language, mathematics, science and social science. Concepts and skills assessed in each content area are those ordinarily taught during second half of grade

7 and in grades 8 and 9. Two forms are available. Each subtest may be administered at one sitting; no more than two subtests should be given at one sitting. The total basic, battery consists of 367 items and takes 220 minutes approximately to complete.

AN ACCESSION NUMBER: TC011619 ETS 8403.
TI TITLE: Bench Mark Measures.
DT SUBTESTS: Alphabet; Reading; Handwriting; Spelling.
AU AUTHOR: Cox-Aylett-R.
YR YEAR: 77.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Three levels of mastery tests for evaluation of secondary language skills. Follows the sequence of the Alphabetic Phonics curriculum, a multiple sensory curriculum for teaching phonics and the structure of the language, based on Orton-Gillingham approach. The curriculum was developed in the Language Research and Training Laboratory of the Texas Scottish Rite Hospital for its remedial language training program. Measures are not restricted to any particular grade level but can serve as a diagnostic tool, as a measure of progress in remediation or as a criterion for ending remediation. Each level takes between 30 and 60 minutes to administer. The alphabet and reading tests must be individualy administered; handwriting and spelling tests may be administered to groups.

AN ACCESSION NUMBER: TC011479 ETS 8403.
TI TITLE: Diagnostic Spelling Potential Test.
DT SUBTESTS: Spelling; Word Recognition-Sight; Word Recognition-Phonetic Decoding; Visual Recognition; Auditory Visual Recognition.
AU AUTHOR: Arena-John.
YR YEAR: 82.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
TG TARGET AUDIENCE: AGE 7-65.
NT NOTES:
TIME: 40; approx.
ITEMS: 360.
AB ABSTRACT: Comprehensive spelling test designed for use with students age seven through adult. There are two parallel forms. Individually administered and can be used by diagnosticians, psychologists, and remedial specialists to compare spelling efficiency with necessary skills, such as decoding, utilization of phonetic generalizations, visual recall, and matching auditory with visual representations. Only items appropriate to individual's ability level are administered.

AN ACCESSION NUMBER: TC011445 ETS 8403.
TI TITLE: EDS Diagnostic Skill Level Inventory For Basic Reading
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 79.
AV AVAILABILITY: Educational Diagnostic Services; P.O. Box 347; Valparaiso, IN 46383.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Developed to diagnose the strengths and weaknesses of adult students at the basic level. Each inventory allows diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 0 to 4 equivalent grade levels. Can be used for predictive assessments for passing the new General Equivalent Development Tests (GED).

AN ACCESSION NUMBER: TC011440 ETS 8403.
TI TITLE: EDS Diagnostic Skill Level Inventory for Writing Skills. Revised 1978.
DT SUBTESTS: Grammatical Usage; Mechanics; Spelling; Sentence Structure; Diction and Style; Logic and Organization.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 78.
AV AVAILABILITY: Educational Diagnostic Services; P.O. Box 347; Valparaiso, IN 46383.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.
ITEMS: 65.
AB ABSTRACT: Developed to diagnose the strengths and weaknesses of adult students at the high school level. Each inventory allows diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 9 to 12 equivalent grade levels. Can be used for predictive assessments for passing the new General Educational Development Tests (GED).

AN ACCESSION NUMBER: TC011438 ETS 8403.
TI TITLE: EDS Diagnostic Skill Level Inventory for Advanced Reading.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 79.
AV AVAILABILITY: Educational Diagnostic Services; P.O. Box 347; Valparaiso, IN 46383.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 133.
AB ABSTRACT: Developed to diagnose the strengths and weaknesses of adult students at the advanced level. Each inventory allows

diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 5 to 8 equivalent grade levels. Can be used for predictive assessments for passing the new General Educational Development Tests (GED).

AN ACCESSION NUMBER: TC011437 ETS 8403.
TI TITLE: Differential Aptitude Tests. Forms V and W.
DT SUBTESTS: Verbal Reasoning; Numerical Ability; Abstract Reasoning; Clerical Speed and Accuracy; Mechanical Reasoning; Space Relations; Spelling; Language Usage.
AU AUTHOR: Bennett-George-K; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
TIME: 171.
ITEMS: 605.
AB ABSTRACT: Integrated battery of aptitude tests designed for educational and vocational guidance in junior and senior high schools. Yields nine scores including an index of scholastic ability.

AN ACCESSION NUMBER: TC011162 ETS 8403.
TI TITLE: Wide Range Intelligence and Personality Test.
DT SUBTESTS: Arithmetic; Spelling; Vocabulary; Verbal Reasoning; Social Concept; Picture Reasoning; Space Series; Space Completion; Coding; Number Series.
AU AUTHOR: Jastak-Joseph-F.
YR YEAR: 78.
AV AVAILABILITY: Jastak Associates, inc.; 1526 Gilpin Ave., Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 9-65.
NT NOTES:
TIME: 35.
ITEMS: 143.
AB ABSTRACT: Designed to provide information about an individual's intelligence, ability, personality structure and behaviors. Results in a global intelligence score and scores for language, reality set, motivation and psychomotor skills.

AN ACCESSION NUMBER: TC011071-TC011069 ETS 8403.
TI TITLE: Comprehensive Assessment Program: Achievement Series.
DT SUBTESTS: Vocabulary; Comprehension I; Comprehension II; Computation; Mathematics Concepts; Problem Solving; Spelling; Capitalization; Punctuation; Grammar; Reference and Study Skills.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.

AV AVAILABILITY: American Testronics, P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: K-12.
AB ABSTRACT: Measurement of reading comprehension and mathematical skills received particular attention. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169). Two forms of the test are available.

AN ACCESSION NUMBER: TC011032 ETS 8403.
TI TITLE: Diagnostic Analysis of Reading Errors.
AU AUTHOR: Gillespie-Jacquelyn; Shohet-Jacqueline.
YR YEAR: 79.
AV AVAILABILITY: Jastak Associates; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 12-65.
NT NOTES:
TIME: 30; approx.
ITEMS: 46.
AB ABSTRACT: Designed to identify adults and adolescents with language-related learning disabilities; to provide indications of the nature of each identified individual's disability as it is reflected in reading and spelling; and to elicit diagnostic information for individual assessment as part of a battery of test procedures. DARE is a one-page test form which uses the 46-item word list of the Wide Range Achievement Test (Spelling, Level II) in a four-alternative, multiple-choice format. Four scores are provided for each individual: number of correct responses; sound substitution; omissions; and reversals.

AN ACCESSION NUMBER: TC010977 ETS 8403.
TI TITLE: Adult Basic Education/Learning Disabilities Screening Test.
DT SUBTESTS: Word Recognition; Arithmetic; Spelling; Writing Sample; Reading Comprehension.
AU AUTHOR: Vaillancourt-Beverly.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193433; 233 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: Designed to determine competencies in reading, written communication and mathematics. For use with adults who can not complete a reading placement test. Group or individually administered.

AN ACCESSION NUMBER: TC010951 ETS B403.
TI TITLE: Botel Reading Inventory.
DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.
AU AUTHOR: Botel-Morton.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010903 ETS B403.
TI TITLE: Stanford Achievement Test; Braille Edition, Advanced Level.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 260.
ITEMS: 503.
AB ABSTRACT: Achievement test battery for blind students in grades 7 through 9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010893 ETS B403.
TI TITLE: Brigance Diagnostic Inventory of Essential Skills.
DT SUBTESTS: Reading; Language Arts; Mathematics; Life Skills.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 81.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 08162.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 3887.
AB ABSTRACT: Criterion-referenced measure designed for use with special needs students in secondary programs for assessment, diagnosis, record keeping and instructional planning. Covers basic academic and applied skills relevant to functioning as citizen, consumer, worker and family member. Ten rating scales cover traits, behaviors, attitudes and skills.

AN ACCESSION NUMBER: TC010664 ETS 8403.
TI TITLE: High School Subject Tests: Language.
DT SUBTESTS: Spelling; Punctuation and Capitalization; Correctness of Expression.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics, P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 70.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Evaluates students and curriculum in terms of specific instructional objectives. Can also be used as norm-referenced test by comparing students' performance to the scores of the norming sample.

AN ACCESSION NUMBER: TC009769 ETS 8403.
TI TITLE: Diagnostic Word Patterns. Tests 1, 2, and 3.
AU AUTHOR: Buckley-Evelyn.
YR YEAR: 78.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street Cambridge, MA 02138.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: Group or individually administered 100-word oral or written spelling tests designed to identify students' needs for further instruction in basic phonic and word analysis skills. May also be administered to remedial high school students or to adults.

AN ACCESSION NUMBER: TC009553 ETS 8403.
TI TITLE: Office Skills Tests.
DT SUBTESTS: Checking; Coding; Filing; Numerical Skills; Oral Directions; Punctuation; Reading Comprehension; Spelling; Typing; Vocabulary; Form Completion; Grammar.
AU AUTHOR: Campbell-Bruce-A; Costello-Joan-M; Macaitis-LaVonne; Steiger-Barbara.
YR YEAR: 77.
AV AVAILABILITY: London House; 1550 Northwest Highway, Park Ridge, IL 60068.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 63.
ITEMS: 380.
AB ABSTRACT: For assessing the clerical ability of entry-level job applicants. Time required to take each subtest varies from 3 to 10 minutes.

AN ACCESSION NUMBER: TC008895 ETS 8403.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC007897 ETS 8403.
TI TITLE: Comprehensive Ability Battery.
DT SUBTESTS: Verbal Ability; Numerical Ability; Spatial Ability; Perceptual Completion; Clerical Speed and Accuracy; Reasoning; Hidden Shapes; Rote Memory; Mechanical Ability; Meaningful Memory; Memory Span; Spelling; Auditory Ability; Esthetic Judgment; Organizing Ideas; Production of Ideas; Verbal Fluency; Originality; Tracking; and Drawing.
AU AUTHOR: Hakstian-A-Ralph; Cattell-Raymond-B.
YR YEAR: 73.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; 1602 Coronado Drive, Champaign, IL 61820.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: Designed to measure primary ability factors important in industrial settings, and career and vocational counseling. Battery consists of twenty tests in four test booklets. Each test measures a single ability and may be used individually or in combination. Timed tests require approximately 5 to 7 minutes each.

AN ACCESSION NUMBER: TC005487 ETS 8403.
TI TITLE: Peabody Individual Achievement Test.
DT SUBTESTS: Mathematics; Reading Recognition; Reading Comprehension; Spelling; General Information.
AU AUTHOR: Dunn-Lloyd-M; Markwardy-Frederick-C.
YR YEAR: 70.
AV AVAILABILITY: American Guidance Service; Publisher's Building, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 420.
AB ABSTRACT: Individually administered, wide-range, screening measure

of achievement to screen the general level of school achievement of children, adolescents, or adults. Each of the five subtests was designed with the items arranged in ascending order of difficulty. A subject does not attempt all items; he is given only those items over his critical range, which is from a basal of a series of correct responses to a ceiling of almost continuous errors.

AN ACCESSION NUMBER: TC004032 ETS 8403.
TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.
AU AUTHOR: Gillingham-Anna; And Others.
YR YEAR: 70.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC003612 ETS 8403.
TI TITLE: Clerical Tests, Series V.
DT SUBTESTS: Grammar; Spelling; Vocabulary; Test of Typewriting Ability; Mental Ability Test, Inventory II.
AU INSTITUTIONAL AUTHOR: Stevens, Thurow and Associates, Chicago, IL.
YR YEAR: 63.
AV AVAILABILITY: Stevens, Thurow and Associates; 100 West Monroe St., Chicago, IL 60603.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 50; approx.
ITEMS: 233.
AB ABSTRACT: Designed to be used as a selection tool for clerica positions, such as secretaries, stenographers, typists, statistical typists, billing typists, which require the use of the typewriter and verbal facility. Only the Vocabulary subtest (Inventory C) is untimed. Type of item varies with each subtest. The Inventory II subtest is also used with other tests from the same publisher; and is thus indexed under a separate no. (TC 003609). Inventory II is dated 1956; Test of Typewriting Ability is dated 1963 and all others are dated 1951.

AN ACCESSION NUMBER: TC003469 ETS 8403.
TI TITLE: General Clerical Ability Test.
DT SUBTESTS: Alphabetizing; Matching Numbers; Name Checking; Spelling; Office Vocabulary; Mailing.
AU AUTHOR: Hadley-S-Trevor; Stouffer-George-A-W Jr.

YR YEAR: 60.
AV AVAILABILITY: Employers' Tests and Services Associates; 341 Garfield St., Chambersburg, PA 17201.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20.
ITEMS: 131.
AB ABSTRACT: Part of ETSA series of occupational aptitude tests. Designed to measure a candidate's general clerical abilities, to do the usual clerical procedures required of general office workers, receptionists, switchboard operators, mail handlers, etc., with accuracy and speed. The authors feel that the test will identify those applicants and employees who are capable of performing without prolonged supervision or expensive training. Test available only to qualified test-users such as company or organization officials in charge of hiring personnel, personnel managers, counselors, psychologists and educators.

AN ACCESSION NUMBER: TC002503 ETS B403.
TI TITLE: Group Diagnostic Reading Aptitude and Achievement Tests, Intermediate Form.
DT SUBTESTS: Paragraph Understanding; Speed; Word Discrimination; Arithmetic Computation; Spelling; Letter Memory; Form Memory; Discrimination and Orientation; Copying Text; Crossing Out Letters; Vocabulary.
AU AUTHOR: Monroe-Marion; Sherman-Eva-Edith.
YR YEAR: 66.
AV AVAILABILITY: C. H. Nevins Printing Co.; 311 Bryn Mawr Island, Bayshore Gardens, Bradenton, FL 33505.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 390.
AB ABSTRACT: Designed to measure achievement and aptitude of students in grades three through nine. Yields educational, word discrimination and aptitude data percentile scores.

AN ACCESSION NUMBER: TC000017 ETS B403.
TI TITLE: Clerical Skills Series.
AU AUTHOR: Bruce-Martin-M.
YR YEAR: 66.
AV AVAILABILITY: Martin M. Bruce, Publishers; 50 Larchmont Road, Box 248; Larchmont, NY 10538.
TG TARGET AUDIENCE: ADULTS.
AB ABSTRACT: A series of individual tests designed to measure proficiency in tasks typical of activities in clerical occupations. May be used as screening devices for job applicants or achievement tests for employees. Tests in the series are alphabetizing-filing; arithmetic; clerical speed and accuracy; coding; eye-hand accuracy;

grammar and punctuation; spelling; spelling-vocabulary; vocabulary; and word fluency. Test time required for each test ranges from 2 minutes to about 15 minutes. Some tests in series are dated 1963 or 1969.

AN ACCESSION NUMBER: TC810688 ETS 9011.
TI TITLE: Modern Occupational Skills Tests: Spelling and Grammar.
AU AUTHOR: Blinkhorn-Steve.
YR YEAR: 89.
AV AVAILABILITY: NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, ENGLAND.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 8.
ITEMS: 4.
AB ABSTRACT: The MOS Tests offer a wide range of assessments designed to help human resource professionals recruit and develop staff in clerical, secretarial and administrative posts and junior management. Flexibility is a key feature to this series, so a wide range of assessments covering different types of job content at varying levels of difficulty is provided. The tests should help employers to identify individuals who will make the most effective use of their knowledge. There are nine tests in the series: verbal checking, numerical checking, technical checking, numerical awareness, numerical estimation, spelling and grammar, word meanings, filing, and decision making. The MOS Tests are speed tests. Spelling and Grammar is designed to measure the ability to detect errors of spelling and grammar embedded in text. Prior knowledge of the correct answer facilitates recognition of the error. The spelling errors fall into the categories of letter omissions; addition of extra letters; transposition of letters; substitution of one letter for another; and misspelled words. The grammatical errors fall into the categories of verb errors, noun and pronoun errors; punctuation errors which affect meaning; preposition usage; correspondence between adjectives and adverbs and their respective nouns and verbs. Useful in occupations which involves the production and checking of documents such as secretaries, typists, proofreaders, word processor operators and many types of clerks.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

### COPYRIGHT

COPYRIGHT (C) EDUCATIONAL TESTING SERVICE

You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

### DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692